A whole school approach to Road Safety Education

Road safety education at Belmore South Public School is integral to the safety and wellbeing of our students. A whole-school approach is about our school, parents and carers working together to implement Road Safety Education. It involves integrating the areas of **curriculum, policy, ethos and environment** and parents and community.

**Curriculum**

Belmore South Public School will provide teaching and learning programs that lead to the achievement of student outcomes as specified in the *Personal Development, Health and Physical Education Syllabus K-6* (Board of Studies, NSW, 1999). Effective road safety education will give our students the knowledge, skills, and attitudes to help them make informed, safe decisions in the road environment.

Teaching and learning will be programmed as part of our school’s PDHPE program. These programs include passenger, pedestrian and safety on wheels teaching and learning activities. Bus safety education is provided as part of passenger and pedestrian safety.

Teaching and learning programs will:

- be implemented in each Stage every year, as part of the schools PDHPE program
- provide students with learning experiences in the traffic environment e.g. using the traffic lights on Canterbury Rd
- aim to address the road safety needs based on our local traffic environment
- reflect current road safety resources, information and research
- be appropriate to level of the understanding, needs and cultural differences of particular groups

These teaching and learning experiences may be enhanced by:

- Participation in the annual *Walk Safely to School Day*.
- Visits by Stage 2 and 3 to the CARES Facility.
The approach to road safety education programs at our school reflects the Department of Education and Training’s Road Safety Education, Driver Education and Training Policy, 2007.

School practices that support road safety education programs include:
- school staff modelling and reinforcing appropriate road safety behaviours and attitudes on excursions, during school activities and around the school
- reviewing and addressing the school traffic environment as needs arise
- reinforcing the use of pedestrian crossings, wearing seatbelts as passengers, boarding, travelling and alighting from buses safely
- reinforcing the wearing of helmets and protective clothing when riding bikes, scooters or skateboards, rollerblades.
- signposting the car park driveway to restrict unauthorized vehicle access
- classroom teachers supervising the exit of students from the school grounds. Parents to collect K-2 students from Area 2 or School office before 3.10pm
- school staff parking in designated parking areas.

Our school provides parents and carers with information to reinforce road safety messages through parent meetings, excursion permission notes, newsletters, assemblies and the distribution of the RTA Kindergarten Orientation Packs at Kindergarten Orientation.

Parents, carers and the wider school community are encouraged to help support student road safety behaviours by:
- **modelling** safe road user behaviour
- **parking vehicles** safely outside the school and observing all parking signs
- **reinforcing** the safety messages delivered at school
- **actively supervising** the travel of young students
- **encouraging** young students to hold a adult’s hand in the traffic environment
- **identifying safety issues** in and around the school and addressing these issues as they arise
- **ensuring that children are adequately protected** when travelling in cars through the use of seatbelts and suitable seating (child seats, booster seats)
- **ensuring that children play safely** on wheels (bikes, scooters, rollerblades, skateboards) by providing protective clothing, helmets and well maintained equipment
- **using the designated entry and exit gates to the school.**
This Road Safety Education Statement was written on 4 August, 2010.

Teacher
Emily Rhodes

Principal
Gail Dyer

The document is due for review in 2012.